



Activity Sheet 13

Ethiopian Rural Travel & Transport Program (ERTTP) – Case Study # 4a

Purpose

The purpose of this activity is to deepen participants' knowledge of the features of an effective rural transport project. This activity provides participants with an opportunity to compare and contrast the lessons from the Ethiopia project with their own country situations and experiences.

A summary of the key lessons are summarised on this sheet.

Group Activity

1. Read the case study sheet provided (page 2).
2. Drawing on the lessons from the case study discuss:
 - A. *How do the lessons from the Yemen case study compare with the experiences of rural roads projects in your country - in terms of similarities and differences?*
 - B. *What are the reasons for the similarities and differences?*
3. Note your similarities and differences, and reasons, on a flipchart.
4. Elect a person to present your findings to the plenary.



Lessons from the Ethiopian Rural Travel & Transport Program (ERTTP)

1. Test methods and procedures for road maintenance

- Build on recommendations of planned maintenance strategy study.

2. Test contracting arrangements

- Ensure *weredas* play supporting and facilitating role in community-managed access improvements.

3. Sharpen the promotion of the IMT

- Establish sustainable model based on pilot project + a proposed IMT study.

4. Streamline reporting system

5. Explore how the ERTTP approach should be adapted for different environments

6. Emphasise documenting and disseminate the lessons learned from the pilot project, and highlight:

- dramatic improvements from improved rural access
- importance of well organized planning & maintenance
- dissemination to include national-level workshop on future strategy for improving & maintaining community roads.

7. Update the ERTTP manuals and guidelines – based on lessons from pilot.